

## **Selection Priorities -2017-2018**

### **Elementary/Middle/High**

Magnet Priorities Criteria for the following schools: Athens Drive HS, Brentwood ES, Broughton HS, Bugg ES, Carnage MS, Carroll MS, Centennial MS, Combs ES, Conn ES, Daniels MS, Douglas ES, East Garner MS, East Millbrook MS, Enloe HS, Farmington Woods ES, Fox Rd. ES, Fuller ES, Garner HS, Green ES, Hodge Rd. ES, Hunter ES, Jeffreys Grove ES, Kingswood ES, Ligon MS, Millbrook ES, Millbrook HS, Moore Square MS, Partnership ES, Poe ES, Powell ES, Reedy Creek MS, Smith ES, Southeast Raleigh HS, Stough ES, Washington ES, Wendell ES, Zebulon ES, Zebulon MS

**Priority 1-** Incoming entry grade (Kindergarten, 6<sup>th</sup> and 9<sup>th</sup> grade) siblings of current magnet students wanting assignment to the same school

**Guaranteed priority** if the selection is made during the magnet application period

*After assigning the students who meet the above criteria and vacancies have been determined, 90% of these vacancies will be filled from priority applications in the following order:*

**Priority 2-** Current magnet students who follow their program pathway. *(only for MS and HS Reedy Creek and Athens Drive applications excluded)*

**Priority 3-** Current magnet students who seek to change their program pathway. *(only for MS and HS)*

**Priority 4-** Base students at magnet schools who follow their program pathway *(only for MS and HS)*

**Priority 5 -** Live in an area:

- That is considered to be a high socioeconomic status area of the district **AND**
- assigned to a next school that is projected to have a high socioeconomic status population **AND**
- assigned to a next school that is projected to have high crowding

**Priority 6 -** Live in an area:

- That is considered to be a high socioeconomic status area of the district **AND**
- assigned to a next school that is projected to have a high socioeconomic status population **AND**
- assigned to a next school that is projected to have medium crowding

**Priority 7 -** Live in an area:

- That is considered to be a high socioeconomic status area of the district **AND**

- assigned to a next school that is projected to have a medium socioeconomic status population **AND**
- assigned to a next school that is projected to have high crowding

**Priority 8 - Live in an area:**

- That is considered to be a high socioeconomic status area of the district **AND**
- assigned to a next school that is projected to have a medium socioeconomic status population **AND**
- assigned to a next school that is projected to have medium crowding

**Priority 9 - Live in an area:**

- That is considered to be a medium socioeconomic status area of the district **AND**
- assigned to a next school that is projected to have a high socioeconomic status population **AND**
- assigned to a next school that is projected to have high crowding

**Priority 10 - Live in an area:**

- That is considered to be a medium socioeconomic status area of the district **AND**
- assigned to a next school that is projected to have a high socioeconomic status population **AND**
- assigned to a next school that is projected to have medium crowding

**Priority 11 - Live in an area:**

- That is considered to be a medium socioeconomic status area of the district **AND**
- assigned to a next school that is projected to have a medium socioeconomic status population **AND**
- assigned to a next school that is projected to have high crowding

**Priority 12 - Live in an area:**

- That is considered to be a medium socioeconomic status area of the district **AND**
- assigned to a next school that is projected to have a medium socioeconomic status population **AND**
- assigned to a next school that is projected to have medium crowding

### **Priority 13**

- Non-entry grade sibling

10% of vacancies will be filled randomly from all remaining applications.

Data is broken down into High/Medium/Low

High= at or below the district average for students who receiving Free or Reduced Priced Lunch)

Med= no more than 10 points higher than the district average

Low= greater than 10 points higher than the district average

Crowding data is broken down into High/Medium/Low

High=  $\geq$  95% facilities utilization

Medium= 85% - 94.9% facilities utilization

Low=  $\leq$  84.9% facilities utilization